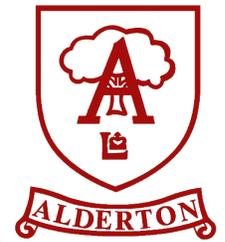


The Alderton Infant School - Preparing children for life in Modern Britain



We take seriously our responsibility to prepare children for life in modern Britain. We want them to develop and demonstrate skills that will allow them to participate fully in and contribute positively to life in modern Britain. We aim for our children to become valuable and fully rounded members of society. British values feature in the latest Ofsted Inspection handbook (September 2014) and thus will be a feature of school inspection. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos of the school. In particular our RE, SMSC, Behaviour, PSHE and Citizenship lessons provide an opportunity to deepen and develop understanding. Our aims, ethos and mission statement are embodied in all that we do.

British Value	Key Statements	Evidence
Democracy	<ul style="list-style-type: none"> We listen to all views We debate arguments for and against We get involved We express our views peacefully We vote and respect the result of the majority 	<p>Elected school council known as Tuesday Club Charity and community events Pupil views, questionnaires and annual report slip</p> <p>Next step: Invite MP / Local Councillor in to discuss their role. British Values - theatre performance 24 Nov 2017</p>
Rule of Law	<ul style="list-style-type: none"> We make sure rules and expectations are clear We know the difference between right and wrong We know rules protect us We respect the rules 	<p>Golden Rules and class rules Home School Agreement, Safeguarding Marking and feedback approach PSHE, history and e-safety lessons</p> <p>Next step: Invite members of the emergency services in to school to speak about their role and the Law</p>
Individual liberty	<ul style="list-style-type: none"> We are responsible for our own behaviour We challenge stereotypes and bias We are an anti-bullying school We promote self- knowledge, self-esteem and confidence We model freedom of speech in a peaceful manner 	<p>Positive behaviour management protocol using choices and consequences approach Work with key stakeholders to support vulnerable children and families Choices and manners at mealtimes Children show a developing independence in learning and are supported to think for themselves Curricular clubs and opportunities allow pupils freedom to make choices</p> <p>Next step: Gather pupil views i.e. about clubs</p>

<p>Respect and Tolerance</p>	<ul style="list-style-type: none"> • We promote respect • We have respect for our own and others' cultures • We discuss differences of faith, ethnicity, disability, gender and families • We are an inclusive school 	<p>Sharing assemblies and class circle time PSHE, computing and RE curriculum Library books, positive visual images, PSHE and multi-cultural resources Visitors and families from other faiths and countries share their language and culture with us Visits to places of worship that are important to other faiths Sports and PE teaching actively promotes an attitude of equality and fairness Learning mentor intervention</p> <p><i>Next step: Designated governors & consultants take part in learning walks</i></p>
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Reviewed on Autumn 2017