

The Alderton Infant School

Home Reading

We recognise that parents have a key role to play in supporting their child's learning. We encourage all parents to read regularly at home, both to and with their child. Home reading should be recorded in the Reading Diary, with a brief comment.

Library Books

- Each child is able to borrow one book at a time from the school library.
- Children will have the opportunity to change these books every week.
- Children have a completely free choice over the library books that they choose and we encourage them to think about their interests.
- Library books should be seen as an opportunity to read to the child and discuss the book, as they will sometimes be too difficult for the children to read independently.

Colour coded book boxes

These books are closely matched to the child's current level of phonics knowledge, meaning that they should be able to read most words independently. Children are able to change these books whenever needed and we encourage them to read to an adult at home as often as possible, aiming for at least four times per week. Please remind your child to change their own book when they have finished one. They will know where to find the correct box. A sheet in the Reading Diary indicates the colour box that the child should be working on.

September 2018

Our book boxes are organised as follows:

Colour box	Phonics level/ skills to be practised
Red	<p>Phase 2 sounds. Sounding out and blending CVC words e.g. pen had bug Initial tricky words e.g. a, I, the</p>
Orange	<p>Phase 2 sounds + j v w x y z zz qu ch sh th ng Sounding out and blending CVC words e.g. cash ship that Further tricky words e.g. she we they was you Simple 2-syllable words e.g. skipping</p>
Yellow	<p>As above + phase 3 sounds ai ee igh oa oo ar or ur ow oi ear air ure er Continuing to sound out and blend words including those with digraphs and 2 syllables e.g. beard looking rocket picture Further tricky words e.g. all are there</p>
Green	<p>Focus on consonant blends at the beginning and end of words. Continue to practise and consolidate all sounds learned so far. Some children may progress through this stage quickly, while others will need longer to develop their fluency. e.g. st, str, cr, fl, tr, pr, nd st, mp, ld Continue to practise tricky words.</p>
Purple	<p>Introduce Phase 5 sounds: ea, ie, ou, oy, ir, ue, aw, wh, ph, ew, au, oe and split digraphs. Build up fluency and recognise more words on sight. Sounding and blending unfamiliar words. Recognising and reading alternative spellings for a sound.</p>
Blue	<p>Continue to build up fluency and reading stamina. Sound out and blend unfamiliar words. Most children should be at blue box by the end of Y2.</p>
Pink	<p>Children who are accurate, fairly fluent readers. Longer books with some challenging words and more complex storylines.</p>
Free	<p>Accurate, fluent readers with the stamina to read and enjoy longer books e.g. chapter books.</p>