

- To use our senses to explore objects and materials.
- To know about my cultures and beliefs and begin to recognise there are other beliefs.
- To be able to talk about things they have observed in the natural world e.g. weather, autumn etc.
- To know how to operate simple equipment e.g. turn on a CD player and use a mouse on the computer.

## Expressive Arts and

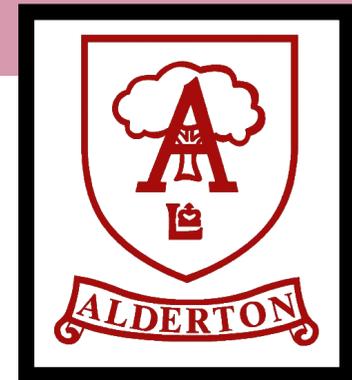
### Design

- To explore colour and how colour can be changed.
- To sing a few familiar songs e.g. nursery rhymes.
- To start to recognise some simple instruments and the sounds they make.
- To express the way we feel through dance.
- To explore a range of different textures.

## Other ways to help your child:

- Complete the reading diary, at least once a week encouraging your child to write and draw pictures from their story books.
- Complete maths homework sheets and find situations in every day home life that relate to their number work.
- Read to and with your child daily.
- Practice their reading word sheets.
- Practice letter sounds that are given as homework.
- Visit the library and look for stories about our topics which are displayed on the LOOK sheet outside the classroom.
- Investigate topics covered class using the internet.
- Encouraging children to be as independent as possible e.g. helping to tidy up, getting dressed and undressed, small jobs around the home and pouring their own drinks.

The  
Alderton  
Infant  
School



Reception  
Green and Purple  
Class

Autumn Term

## Here are some things we will be learning about this term:

### Personal, Social and Emotional Development

- To form good relationships with adults and other children.
- To begin to be interested, excited and motivated to learn.
- To learn to work as part of a group, taking turns and sharing.
- To understand the feelings of others and how to control our own feelings.
- To be able to dress and undress independently including our coat.
- To learn and follow our Golden Rules.

### Communication and Language

- To listen in a small group and in whole class situations.
- To be able to follow simple instructions.
- To start to speak in a full sentence to make ourselves clearly understood.

### Physical Development

- To begin to use the correct pencil grip.
- To be able to copy the letters in my name using the correct formation.
- To begin to use scissors safely to cut out large shapes.
- To be able to do up the zip on my coat by myself.
- To be able to throw and catch a large ball.

### Literacy

- To point to the words that I am reading or the adult is reading to me.
- To listen for the beginning sounds in words. E.g. “cccccc cat”.
- To recognise some small words.
- To be encouraged to have a go at writing with

or without success.

- To copy write letters and not to overwrite on dots.
- To start to form lowercase letters.

### Mathematics

- To explore patterns and shapes.
- To recognise numbers to 20.
- To add two groups of objects.
- To use words such as bigger, smaller, longer, shorter, heavier, lighter.
- To use words such as on top, below, behind, next to .
- To start to recognise coins 1p, 2p and 5p
- To sequence the days of the week.
- To sort and match objects by colour, shape and size.

### Understanding the world

- To talk about things I like and dislike.