

The Alderton Infant School - Pupil Premium Report September 2018

1. Summary information					
School	The Alderton Infant School				
Academic Year	2017/18	Total PPG budget	£75,240	Date of most recent PPG Review	July 2018
Total number of pupils	246	Number of pupils eligible for PPG	53	Date for next internal review of this strategy	September 2019

2. Current attainment (Cohort 78, PPG 15 of whom 6 were on the SEND register)		
All Pupils - Attainment for 2017-18	<i>Pupils eligible for PPG (Our School 2018)</i>	<i>Pupils not eligible for PPG (Our School 2018)</i>
74.4% achieving expected standard or above in reading in Year 2	57.1%	78.1%
70.5% achieving expected standard or above in writing in Year 2	42.9%	76.6%
71.8% achieving expected standard or above in maths in Year 2	71.4%	79.6%
60.3% achieving expected standard or above in reading, writing and maths	35.7%	65.6%
Year 1 June 2018 (Cohort 83, 23 PPG of whom 4 are on SEND register)		
88% achieving expected standard in Yr 1 phonics	86.4%	88.5%
EYFS July 2018 (Cohort 85, PPG 15 of whom 3 are on SEND register)		
74.1% achieving GLD in July 2018	53.3%	78.6%

3. Barriers to future attainment (for pupils eligible for PPG, including high ability)		
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)		
A.	On-entry attainment significantly below expected – communication, literacy and language	
B.	Speech, communication and language attainment in EYFS is lower for PPG than for other pupils. This slows reading and writing during subsequent years.	
C.	Basic skills in reading, writing and maths at KS1	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	The attendance rate for pupils eligible for PPG was 93.92% in 2017-8 and we strive towards full attendance for all pupils. Lower attendance reduces school hours and causes children to fall behind	
E.	Parents of PPG children are less likely to read regularly with their child at home or help with homework such as spellings	
F.	Pupils lack access to enrichment opportunities i.e. to participate in clubs, to visit libraries, places of interest, sporting and cultural events	
4. Desired outcomes		
	<i>Desired outcomes</i>	<i>Success criteria</i>
A.	Improve reading, writing and maths skills through targeted support and a structured programme of interventions in Literacy and Numeracy across the school for children at risk of underachieving	Children eligible for PPG make progress by the end of the year to enable a higher % to meet at least ARE and increase the % of children working above ARE by the end of the year in comparison with all other pupils and those with the same starting points
B.	Improve oral language and communication skills for pupils eligible for PPG in EY	PPG children are able to demonstrate improved ability to speak audibly and coherently in complete sentences.
C.	The attendance of PPG children improves	Reduce the number of persistent absentees and improve attendance rates
D.	Families of PPG children have swift and easy access to support services such as the FSW, play therapy, music therapy and counselling, homework & maths club	Pupils eligible for PPG are observed to have improved concentration, motivation and resilience.
E.	To enable all children to access a range of curriculum enrichment activities in and out of school – clubs, school trips, visiting artists, sports activities	All children have full access to these activities, there is no barrier to participation
F.	SENCo to assess identified PPG children swiftly ensuring One Plan and additional support, including health and specialist teacher advice, is managed effectively	Quality of behaviour and positive attitude enables access to learning independently. No barrier to participation and good progress from starting points.

5. REVIEW OF EXPENDITURE AND IMPACT during 2017/18

Desired outcome	Chosen action/approach	Impact:	Lessons learned	Cost
<p>Improve reading, writing and maths skills through targeted support</p>	<p>All PPG children are part of an intervention group(s) to maximise progress and individualised approach with Teachers and / or lead TAs</p>	<p>2018 EYFS PPG GLD 53.3% other 78.6% (national disadvantaged 56%, other 74%)</p> <p>2018 PPG Reading 53.3% v other 85.7% 2018 PPG writing 53.3% v other 78.6% 2018 PPG number 73.3% v other 88.6%</p> <p>2018 Yr1 Phonics All 88%, PPG 86.4%, other 88.3% (national disadvantaged 71%, other 85%)</p> <p>2018 Yr2 SATs PPG Reading 57.1% other 78.1% (national disadvantaged 61%, other 79%)</p> <p>PPG Writing 42.9%, other 76.6% (national disadvantaged 54%, other 74%)</p> <p>PPG Maths 71.4%, other 79.6% (national disadvantaged 62%, other 80%)</p>	<p>Quality first teaching and interventions more closely linked. Teachers say the release has enabled them to target interventions and plug gaps in learning more precisely & effectively, including for the more able.</p> <p>The incidence of higher EAL impacted on literacy outcomes for EYFS as did the exceptional high incidence of SEND in Year 2. In Year 2 the impact is seen particularly in writing.</p> <p>Target Tracker pupil notes enable SENCO, HT & Teachers can “see at a glance” interventions, enabling them to assess impact of hard and soft data.</p> <ul style="list-style-type: none"> National figures made available through the MAT 	<p>DHT PPG Champion £8,500</p> <p>Intervention teacher £15,000</p> <p>HLTA staff £16,000</p>
<p>To enable all children to access a range of curriculum enrichment activities in and out of school – theatre visits, trips, sports activities</p>	<p>All disadvantaged children will be offered trips, visits and workshops for free.</p> <p>Families encouraged to take up free sports clubs. School subsidises events for all PPG children.</p>	<p>Free trips and events for all disadvantaged children</p> <p>Free transport for 3 PPG children plus 3 others to sporting event</p> <p>Free club places for all disadvantaged 39 children</p> <p>2016-2017 42 places 2015- 2016 15 places</p>	<p>Free trips are attracting families to come forward about PPG eligibility. Children enjoy experiences and learning as shown on club feedback forms.</p> <p>Some parents did not want their children to stay longer at school for free clubs.</p>	<p>£2,000</p>

<p>Improve oral language and communication skills for pupils eligible for PPG in EYFS</p>	<p>Employ speech and language consultant to advise and assess 1 day a half term.</p> <p>Employ TA to lead specific groups 5 hours a week & an additional full time TA in EYFS to support need.</p>	<p>Wellcomm screening data for 35 Reception included 15 PPG children. 13 PPG children (87%) are showing good progress from baseline and one was using language at a higher level from entry (6years+)</p> <p>Private speech therapist Assessments for 14 children in total, of whom 4 are PP eligible children.</p> <p>Two NHS speech therapists - liaised with SENCo & support for 22 children in total of whom 5 are PP eligible children</p>	<p>Weekly year group meetings& whole school Growth Mindset approach impacted positively on practice and cohesive approach.</p> <p>Interventions were more closely targeted to individual pupil need.</p> <p>Wellcomm screening identified specific speech and language needs which staff could specifically target.</p> <p>Buying a private therapist in meant swift action to meet concerns, especially when there were staffing problems with the LA Provide service.</p>	<p>EYFS TA £12,000</p> <p>Sp & L TA + consultant £6,000</p>
<p>The attendance of PPG children improves</p>	<p>Daily monitoring by office and close liaison with school nurse, MECES, FSW & HT</p> <p>Individualised support from FSW for family matters impacting on attendance</p> <p>Incentives and rewards</p>	<p>2017-18 93.92% PPG attendance 2016-17 94.02% PPG attendance 2015-16 94.15% PPG attendance 2014-15 91.36% PPG attendance</p>	<p>A gap remains despite rigorous monitoring, involvement of the FSW, MECES & Health and consistent messages to families regarding the importance of good attendance and punctuality</p> <p>Attendance target removed & we aim for full attendance</p> <p>Liaison with school nurse and FSW essential to improving attendance and meeting family need including housing issues, money management and anxiety.</p> <p>Advice from MECES is enabling clear systems to be maintained and fines pursued.</p>	<p>£2,000</p>
<p>Families of PPG children have swift and easy access to support services such as the FSW, play / music therapy & counselling, maths & homework club</p>	<p>School contributes £40 per pupil to Local Delivery Group services which enables access to local support services (office based on site)</p> <p>Extracurricular homework and maths clubs for identified pupils.</p>	<p>FSW support for 6 children and families</p> <p>Play Therapy for 3 children of whom 1 is PPG</p> <p>Music Therapy for 3 PPG children</p> <p>Maths club for 18 children of whom 14 are PPG children</p> <p>Homework Club for 4 PPG children plus 6 others.</p>	<p>Continue with these vital support services including clubs, play therapy, music therapy, counselling and family support for a range of issues including housing, attendance and money matters.</p>	<p>£8,800 + £2,000</p>

6. PLANNED EXPENDITURE 2018-2019

Academic year	2018-19 £66,000				
1. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you measure & review?
<p>Improve reading, writing and maths skills through targeted support delivered by Teachers and lead TAs</p> <p>DHT Release £7500 SLT release £6500 HLTA staff cover £10,000</p>	<p>Children who are not on track to meet ARE or their individual target will gain support from intervention (nurture, 1:1 or small group)</p> <p>All PPG children are part of an intervention group(s) to maximise progress and individualised approach.</p>	<p>Sutton Trust & Education Endowment Foundation July 2015, DfE research brief Nov 2015 (seven building blocks for success) & NET Tackling Educational Disadvantage Principles</p> <p>Teachers released to lead interventions and effectively use the class data and ongoing assessments for learning to identify what will support their pupils learning and they are best placed to provide interventions.</p> <p>Peer Review partnership project with three local schools</p> <p>Growth Mindset – build on previous success</p>	<p>Regular pupil progress and attainment reviews will inform how the children are achieving from entry points.</p> <p>Extra teaching time timetabled to address areas identified in assessment for learning.</p> <p>SEN/PPG progress reviews half termly review.</p> <p>Agreed release and visit programme agreed</p> <p>Growth Mindset approach shared with parents</p>	<p>SLT</p> <p>Class Teachers</p> <p>Mrs Conway</p>	<p>At least termly</p> <p>SATs outcomes summer 2019</p> <p>Phonic screening outcomes 2019</p> <p>EYFS outcomes summer 2019</p> <p>Peer review report to SLT and Governors</p> <p>Feedback from children and families</p>
<p>Improve oral language and communication skills for pupils eligible for PPG</p> <p>£12,000</p>	<p>Wellcomm programme in EYFS</p> <p>Employ an additional TA to promote communication and language in the EYarea</p>	<p>Baseline assessment data indicates this is an area of need.</p> <p>Wellcomm screening for all EYFS children & next steps programme</p>	<p>Pupil progress reviews will inform next steps.</p> <p>Extra teaching time timetabled to address areas identified in assessment for learning.</p> <p>Team meetings, observations of teaching and learning</p> <p>Wellcomm monitored by specialist teacher & SENCo.</p>	<p>Consultant & SENCo</p> <p>EY Lead</p>	<p>Half termly visit</p> <p>Half termly</p> <p>EYFS outcomes summer 2019</p> <p>Wellcomm data</p>

To enable all children to access a range of curriculum enrichment activities in and out of school – theatre visits, trips, sports activities £4,000	All PPG children will be offered trips, visits and workshops for free. Families encouraged to take up free sports clubs. School subsidises events for all children.	No child should miss out on any educational experience due to financial concerns. These trips develop resilience, self-esteem and social skills. Young children enjoy hands on activities and outdoor learning and talk enthusiastically about their learning Music Makers Club from autumn 2018	Parents of PPG children notified of free places so children can attend trips, workshops and clubs. Feedback on clubs from parents	SLT HT / Office	Club feedback Pupil voice
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2. Targeted support 2018-2019

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you measure and review?
The attendance of PPG children improves Closer liaison with Junior School £2000	Daily monitoring by office and close liaison with school nurse, MECES, FSW & HT Individualised support from FSW for family matters impacting on attendance Incentives and rewards	PPG attendance was 93.92% in 2017/18 & a gap remains. Regular liaison with identified families to promote regular attendance at school has a positive impact When children attend school regularly are more settled, make progress, develop firm friendships, take ownership in learning and are more confident. Missed learning is lost opportunity.	Any absence will be addressed immediately. Rewards and incentives include Attendance Ted, certificates, hall chart, vouchers given often Attendance data reviewed weekly by office and HT and at least termly by governors.	HT / Office	Termly reports to Governing Body
Families of PPG children have swift and easy access to support services such as the FSW, play / music therapy & counselling, maths & homework club £9500 £1000	School contributes £40 per pupil to Local Delivery Group services which enables access to local support services (office based on site) Extracurricular homework and maths clubs for identified pupils.	SENCo and Senior Team quickly identify pupils who would benefit from the services that we purchase via the LDG. Teachers well placed to identify pupils in need of homework support. Pupils not accessing Abacus on line maths homework at home are identified and supported in school.	Feedback from professionals and parents. Regular communication between LDG services and SLT. Homework clubs feedback from children.	HT, SENCo, LDG Both clubs are led by designated TAs.	Termly LDG subs reviewed each financial year by Governing Body. Feedback to Governors

<p>SENCo to assess identified PPG children swiftly ensuring One Plan and additional support, including health and specialist teacher advice, is managed effectively</p> <p>£9000 £3000</p>	<p>Liaison with staff, specialist teachers and parents to identify need.</p> <p>Support for families</p> <p>Training and courses for staff to support the needs of PPG children</p> <p>Introduce on-line provision mapping with training for staff</p>	<p>Have an individualised approach to addressing barriers to learning and emotional support at an early stage</p> <p>On-line system will run across the site and support transition into the Junior School</p>	<p>SLT and SENCo review</p> <p>Parent and pupil feedback including attendance at half termly coffee mornings, transition meetings & “Lucky Dip” tours</p>	<p>Pupil progress meetings half termly</p>	<p>July 2018</p> <p>Named governor(s) regular visits</p>
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7. Additional detail for Information

The Secretary of State for Education provides funding known as the pupil premium grant (PPG) specifically for two purposes:

- Raising the attainment of **disadvantaged** pupils and closing the gap with their peers
- Supporting children and young people with parents in the regular armed force

The grant may be spent in the following ways:

- for the purposes of the school i.e. for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities e.g. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The grant is not ring fenced and can be spent in any way that the school sees fit, so long as a school is able to demonstrate that the specific needs of the FSM pupils have been addressed and how this additional – and specific – funding, which is intended to compensate for disadvantage, is being used for this purpose. (Source NAHT 2012) The Governing Body has chosen to spend the PPG based upon knowledge of the school and data including Raise on Line, evaluation of past approaches, as well as information from Essex Services and NET, the DfE, and the Sutton Trust and Education Endowment Foundation.

The grant does not have to be completely spent by schools in the current financial year; some or all of it may be carried forward to future financial years. The PPG per pupil for April 2018-19 is as follows:

- Children in reception to year 6 recorded as Ever* i.e. FSM eligibility in any of the previous 6 years £1,320
- Looked After Children (LAC) as defined in the Children’s Act 1989 £2,300
- Children who have ceased to be looked after by a local authority in England & Wales because of adoption, a special guardianship order, a child arrangements order or a residence order £2,300
- Service children £300

We encourage parents to complete the paperwork to qualify for free school meal entitlement. We continue to assure parents that all matters regarding the use of the grant are treated with discretion and in confidence. In summary, our rationale is to promote an ethos of attainment for all pupils, focus on high quality teaching and link teaching and learning interventions to classroom work and an individualised approach to addressing barriers to learning and emotional support at an early stage.