

PE and Sport Premium Review Statement September 2018

The primary PE and sport premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of all primary-aged pupils, to encourage the development of healthy, active lifestyles, raise the profile of PE and sport and offer a broader experience of a range of sports and activities. Schools with 17 or more pupils for 2017-18 receive £16,000 plus an additional payment of £10 per pupil.

Use of funding:

1. Employing specialist coaches to work alongside staff to increase subject knowledge and confidence (£4,500)
<p><i>We are employing a gymnastic coach to work with each class – 77 Year 2 in the autumn term, 85 in EYFS in the spring term and 82 Year 1 pupils in the summer term. Our Teachers are developed through sharing good practice and assisting in lessons. Coach Karen Wilson leads a gym club after school for 16 KS1 children. The club is over-subscribed.</i></p> <p><i>This will continue during 2018-19 as the impact on children’s gross motor skills, coordination and confidence has been noted by staff and families (£4,500)</i></p> <p>Comments from staff: “Children who are not always confident shine.” “Really good sessions.” “Children came on so much. I am astonished who can suddenly do cartwheels.” “There is an impact on the fine and gross motor skills of the youngest children. You can see it.”</p>
2. Buying into existing local sports networks such as school sport partnerships and initiatives. (£1,200 per annum)
<p><i>We are proud to be a part of the longstanding West Essex School Sports Partnership, which offers competitions, school-to-school support, professional development, data monitoring, co-ordination of local strategy and access to resources. The partnership with Davenant will continue (£1,200) plus transport where required (approx £600) Miss Schaad co-ordinates events although during her maternity leave from July 2018 Miss Smith will take on the role. (approx £600)</i></p> <p><i>This will continue during 2018-19 as it enables staff to develop a middle leadership role, provides opportunity for children to take part in local sports festivals and releases Davenant and colleagues to lead a range of sports activities for our pupils. (£1,200 + £600 + £600)</i></p> <p>SSCO workshops in school: 15/12/17 visit from Chris Allen, multi-skills focus Julie Watkins – January 2018 three sessions with Yr 1 on multi-skills development 22/6/18 visit from Roding Valley Sports leaders, multi-skills sessions for Yr1 & Yr2</p> <p>SSCO events outside school 9/3/18 King Harold – 20 Yr 2 children multi-skills 22.6.18 KS1 Tees Cricket at Debden Park (20 Yr 2)</p>
3. Providing extra, additional activities
<p>Sports for Schools event raised over £2,500 for sport development including £1355 for the school to spend on equipment. Equipment and new storage now in place.</p>

Quotes from children:

“Best lesson ever.”

“Such fun!”

“The music was so quick and you had to be fast!”

4. Paying for professional development opportunities for staff in health activities, PE and sport (From CPD budget and supply cover to release staff £1,000)

The Deputy Headteacher is responsible for leading and coordinating professional development across the school. All courses attended by staff are reported on a termly basis to the Governing Body.

7.6.18 SEN related course - Gill Newman to visit site.

15.9.17 PLT information meeting re key dates and events

During 2018-19 we will have four new teachers on the staff as they are covering various maternity leave absences. CPD will be a priority so that the new staff are able to confidently deliver health related, PE and sport activities. Time will also be given for assessment of PE and Sport both at KS1 and EYFS. (£3,000)

5. Providing further dance opportunities (from School Fund, £40 per hour)

We enjoy a long-standing partnership with Epping Forest Dance and our dance tutor, Elysia Webb. She has led workshops for all children in summer 2018. The finale will be a “Sponsored Bop” for parents to watch.

Elysia also leads a dance club after school for 20 KS1 children. The club is over-subscribed. Four half day sessions arranged in April for the children to practice their dance moves ready for the Bop. Sponsored bop for all children and families invited to cheer them on, 22 May 2018.

This will continue during 2018-19 as the impact on pupil engagement, rhythm and enjoyment is significant. Children, staff and families talk positively about the events Elysia leads. Part of the School Development Plan is to revise and revamp our cross curricular approach to teaching and learning and thus we plan to include music and dance in this review. (£1,350)

6. Providing places for pupils in after school sports clubs. (Summer Term 2018)

Dance (Monday) 20 places, Free Aut 3, Spr 3, Sum 3 Total = 9

Drama (Tuesday) 15 places, Free Aut 3, Spr 2, Sum 3 Total = 8

Gymnastics (Wednesday) 16 places, Free Aut 3, Spr 3, Sum 2 Total = 8

Futsal (Thursday) 16 places, Free Spr 4, Sum 3 Total = 7

Futsal** (Friday) 16 places, Free Spr 2, Sum 5 Total = 7** A named pupil participated and male coaches managed to engage this pupil effectively and positively throughout two terms.

Karate (Friday in the Junior hall) – 3 Infant pupils currently attending, 0 free places

There was a slight dip in the uptake of free places by disadvantaged in dance and gym this year. Similarly two did not engage in Curiosity Club when offered.

During 2018-19 we want to continue to encourage all children, including disadvantaged, to engage in regular physical activity and experience of a wide range of sports and activities. (£2,000) In addition, we are working with our new wrap around care provider to extend provision to an on-site holiday club. We hope to launch the service from October 2018.

Quotes from club feedback forms to show impact:

Dance:

"Better with balance." "Great outcome."

"Enjoyed playing with children."

Drama:

"It has given her confidence."

Gymnastics:

"Lots of positivity. He gained more confidence and variety in his weekly activities."

"I could learn moves that I could teach my family." "He has gained more confidence."

Futsal:

"I like scoring an awesome goal." "Playing with others."

The sessions have built his confidence and he feels part of a team."

"He always wants to do more."

"He definitely got a lot of exercise each week and learned a little about more structures team playing."

"He is able to talk with understanding about the game."

"He understands team work better and was always making sure his Futsal kit was ready on Thursday nights."

Allocation 2018-19 £16,000 + £2,400 = £18,400

Predicted spend during 2018-19 = £13,250

Reserve = £5,150 (towards an awning in EYFS / KS1 play area improvements)

Data / Impact

KS1 Assessments July 2018

Year 2 2018 91% working at or above age related expectation, 26.9% working above.
Four children who were working below expectation received specific gross motor interventions as part of their SEND provision.

Year 1 2018 87% working at or above age related expectation, 17% are working above.

EYFS 2018 Moving and Handling 91.8% working at or above age related expectation, 22.4% working above. (rise in working above from 2017)
Health and self-care 94.1% working at or above age related expectation, 28.2% working above. (rise in working above from 2017)

External Validation / Impact

Essex Enhanced Healthy Schools Award – achieved spring 2017.

Gym Trail organised by SENCo to develop fine and gross motor skills – ongoing.

Review

The Governing Body will review the use of the funding on an annual basis and assess how effectively it is being used to improve PE and sport provision, equality of opportunity and best value. In 2018 essential repairs to the hall floor were carried out using £1,500 from the fund. The hall was back in use in just over a week.