

- To name 3D shapes e.g. cube, cuboid, cylinder, sphere, cone, pyramid.
- Name the coins and begin to add with the smaller values e.g. 1p, 2p, 5p

## Understanding the world

- To talk about past and present events in sequence.
- To start to understand the changes in the seasons.
- To use a simple program on the computer.

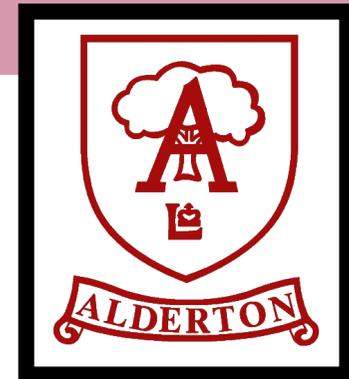
## Expressive Arts and Design

- To begin to know a few songs.
- To act out a familiar story through dance or drama.
- To build stories around toys e.g. farm animals, toy cars, dolls, puppets etc.
- To make up and follow a rhythm using instruments and body parts.

## Other ways to help your child:

- Read to and with your child daily
- Complete the reading diary at least once a week encouraging your child to write a sentence and draw pictures from their story books.
- Complete maths homework sheets and find situations in every day home life that relate to their number work.
- Practice their reading word sheets.
- Practice letter sounds/ letter names that are given as homework.
- Visit the library and look for stories about our topics which are displayed on the LOOK sheet outside the classroom.
- Investigate topics covered in class using the internet.
- Encouraging children to be as independent as possible e.g. helping to tidy up, getting dressed and undressed, small jobs around the home and pouring their own drinks.

The  
Alderton  
Infant  
School



Reception  
Green and Purple  
Class

Spring Term

## Here are some things we will be learning about this term:

### Personal, Social and Emotional Development

- To explain what they understand and ask appropriate questions.
- To be able to resolve disagreement with others and to make compromises.
- To share and talk about the things we are good at.
- To adapt behaviour to different events, social situations and changes in routine.
- To understand that their actions can affect others.
- To find ways to make others feel good about themselves.
- Follow the rules of The Alderton Infant School.

### Communication and Language

- To listen and concentrate in whole class activities, being able to get on and do without being distracted or distract others.
- To be able to follow a story without pictures or props.
- To be able to speak using a range of tenses e.g. "I played, I am playing, I can/will play".
- Building up a bank of new words to use when they are talking about new topics.

### Physical Development

- Use a pencil with the correct pencil grip and form the letters in my name using the correct formation.
- To use scissors safely to cut out smaller shapes.
- To be able to jump off low platforms and land safely on two feet with knees bent.
- To show increased control of a ball by pushing, patting, throwing, catching or kicking it.
- Looking at healthy food and the different food we need to be healthy.

### Literacy

- To start to look at the sounds in the words sound them out and put them together to read the new word "w-e-n-t = went"
- To learn rhyming words - cat, hat, bat, mat, sat...
- To increase the amount of small words they know.
- To start to write small repeated sentences successfully.
- To learn to spell small key words such as "the, I, went, look, see...".
- To form lowercase letters.

### Mathematics

- To estimate how many objects I can see and then check by counting them.
- To find one more/less easily.
- To write the numbers 0 - 10 and then 11 - 20.
- To think about how to solve a problem using the number facts I know e.g. If there are 2 apples and 3 children, how many more apples do I need to get?