

THE ALDERTON INFANT AND JUNIOR SCHOOLS TRAVEL PLAN 2016-2017

Together we have developed this travel plan because we want to:

- Reduce the risk of accidents
- Reduce vehicle use to and from school
- Increase travel by safe and sustainable methods
- Improve the health, fitness and wellbeing of the children
- Improve children's road safety knowledge, understanding and awareness
- To raise the profile of road safety and environmental issues

This plan will be shared with other users on site:

- Children's Centre including New Beginnings Nursery
- Asquith Wrap Around Care Provider
- Epping Forest South Local Delivery Group

Description of the School

The Alderton Infant School shares a large and pleasant site with The Alderton Junior School, Children's Centre including New Beginnings Nursery, Asquith Wrap Around Care and an office base for the Epping Forest South Local Delivery Group.

We share a long boundary onto Alderton Hall Lane, a long downhill road flanked by residential houses to one side. Alderton Hall Lane is on a local bus route. Access to the site is through two Infant School pedestrian gates, a Junior School pedestrian gate, a pedestrian gate near the Children's Centre building and one vehicular gate.

We currently have 250 pupils on roll. The Junior School has 270 children in their school. The Children's Centre, New Beginnings Nursery and an office base for the Epping Forest LDG serve the locality. This means that many families travel to and from the school site.

Both schools are popular and a number of children travel from beyond the local vicinity. Staff and delivery vehicles only are permitted to drive through the shared vehicle gates which are closed during peak times.

Site opening times:

Building	Open/start	Close/finish
Infant & Junior Buildings	07:30	18:00
Barley Barn Breakfast Club	07:45	08:45
Infant School	08:45	15:00
Asquith After School Club	15:00	18:00
After School Clubs	Mon-Fri 15:00	16:00
Local Delivery Group	08:00	17:00
New Beginnings Nursery	07:30	18:00
Sunrise Children's Centre	09.00	Variable but no later than 18.00

Existing Facilities:

Pedestrians

Entry is through four gates, two for junior parents and two for infant parents. There is a sign posted route to the main buildings. Space around the gates is limited and results in congestion at peak times. When the Infant School is in session, visitors have to use the side staff entrance. CCTV is in operation.

Scooters/Cyclists

The Infant School has a clear code of conduct for scooter and cycle users and regular reminders appear in Newsletters. The Junior School encourages 10 year olds to take a cycling proficiency scheme. Adequate storage facilities are provided by both schools and the Children's Centre.

Cars

Parents of children at our schools should not bring vehicles into the vicinity – that is, within 300 metres of the school entrances. This is because large numbers of parked vehicles cause a safety hazard to parents and children who are walking to school. There are frequently issues with parking on zig-zags, kerbs and corners, private driveways, dropped kerbs and blocking the school vehicle gates. When this happens, we always alert the Civil Enforcement Officers and/or the Police. Traffic becomes congested at peak times and at other times can travel fast. The North Essex Parking Partnership attends the site, and infractions of parking regulations or obstruction are likely to be followed by a penalty notice.

Parents' cars may not access the school site. There is limited staff and visitor parking on site. Speed bumps are installed along the drive and the vehicular gates are closed at peak times.

For all these reasons please, wherever possible, walk your children to and from school. If you must drive, then park safely, well away from the school.

Buses

There is no school bus provision. Public transport does operate one bus en route from underground stations at Loughton and Debden. Its route does not access all parts of the admission area.

Description of our travel/transport problems:

On journeys to and from school at normal start/finish times:

- Congested roads around school site
- Dangerous parking on zig-zags, kerbs, corners, driveways
- Dangerous "dropping off" of children
- Blocked vehicle gates, obstructing safe access
- Visibility poor
- Difficulty crossing nearby busy roads safely because of speed/congestion (i.e. Oakwood Hill, Alderton Hill), inconsiderate parking and lack of crossing patrols
- Location of ice cream van in summer months adds to congestion
- Parents gather around the pedestrian gates waiting for gates to open
- Cars parked across or on drop kerb points causing problems for those with buggies or disabilities
- Fox fouling on site
- Punctuality – more parents tend to drive on wet days and get stuck in traffic
- Lack of controlled crossing points on main roads in vicinity

On journeys to attend pre and after school events:

- Can be as above depending on the numbers involved and can be worse if awaiting the return of an outing by coach
- For after school events parents do drive onto site if parking spaces are available

On journeys made during the school day to attend activities at other locations:

- Residents park on Alderton Hall Lane which can be busy with flow of traffic or arrival of school coach for occasional outings and trips or public bus
- Walking into Loughton crosses busy roads at difficult points ie Alderton Hall Lane/Hill

Steps we have taken to solve some of the above problems:

- Flyers out and displayed re: safe parking, not on zig-zags etc

- Regular reminders in assembly, newsletters and at induction meetings
- Personal approach to some parked cars on zigzags and car details taken
- Calls to ECC re crossing patrol needs
- Conversations with concerned parents
- Support for “Walk to School” initiatives and promoting healthy living through the curriculum
- Liaison with police and wardens
- Cycle training at KS2
- School and Eco Council involvement including Walk to School pupil campaigns
- Safety awareness within curriculum
- Route on walking trips assessed by Education Visit Co-ordinator and fluorescent jackets available for staff and pupils

Results of our travel information (January 2016)

No of pupils	Car	Walks
Infant 250	32% (was 58% in 2013-14)	68% (was 42% in 2013-14)
Junior 270	43%	55%

Staff Numbers

Establishment	Full Time	Part Time
Infant School	11	34
Junior School	21 + 2 cooks = 23	12 + 3 peripatetic + 4 kitchen staff = 19
Children’s Centre	3	
New Beginnings	10	

Facilities

Area	Description	Numbers
Car Park	Staff (total for site) + Disabled	37+ 3
Cycle/Scooter Storage	No. of bays for Infant pupils	24 (rarely all used)
	Junior pupils	12 bays (half used)
How secure is the storage provided	Scooters/cycles are kept in racks/bays near various infant class doors & at rear of Junior School. Cycle helmets stored by coat pegs	Bays distributed around Site.
Storage lockers	Infant Staff storage lockers (indoors)	44
Storage lockers	Pupil storage lockers	0
Shower facilities	Are staff shower facilities available	No
Shower facilities	Are staff shower facilities available	No
Buggy Park 1x large, 1x small	Children’s Centre	Located near entrance

How has everyone been involved?

Pupils

Method	When?	Number Involved	Outcomes/results
Travel survey	Annually	Whole school SIMS	See table above
Assemblies i.e. Being healthy Walk to School	Autumn 2016 May 2016	Whole school	Children are aware of reasons for walking, cycling to school and healthy lifestyles

Scooter storage Road safety week	Summer 2016		Junior children are taught how to be safe
School Council meetings Inf/ Junior Councils	Half termly	Infant School = 6 Junior School = 9	Asked how they thought we could encourage children to walk to school. Ollie the Lollipop man assemblies
Junior Eco Council	Once a term	Whole school	Surveys, campaigns linked with healthy and safe ways of getting to school
Curriculum Projects i.e. World Around Us Healthy Living Gardening	Annual Topic plans on website	Yr1 & Yr2 X 165 children	Children are aware of reasons for walking, cycling to school and healthy lifestyles/environment topic

Staff

Method	When?	Number Involved	Outcomes/results
INSET i.e.. first aid	Aut 2016, Feb 2017	MDAs, named staff	Staff are aware of H & S issues and activities to do with children
Education Visits support	As required for trips	All staff complete risk assessments	

Parents

Method	When?	Number Involved	Outcomes/results
Newsletters inc Email & texts	On-going reminders 2016-2017	All families	Parents provided with email contacts re: parking

Governors

Method	When?	Number Involved	Outcomes/results
Report to Governing Body	Termly	Whole Governing Body	Highlight key issues Minutes
Chair at Residents Meeting		Chairs of Governors	Chair feedback

Other groups or people	How were they involved?	What did they say?
Site Manager	Involved in the daily cleaning, security & tidying of site. Fox waste clearing	Supports the Travel Plan. Aware of job description
Residents & Local Counsellor meeting October 2016	Public highway safety	Continued concern Implications of Draft Local Plan

In the development of the travel plan over time we have consulted the following people:

- Parents (Spring 2016 questionnaire – see website for responses)
- Governors (Termly Governor Meetings)
- ECC (Cllr Chris Pond Autumn 2016)
- Loughton Town Council Representatives (Autumn 2016)
- Pupils in assembly and PSHE lessons

- School Council(s)

Objectives	Targets
Safety: Increase driver awareness (parents and staff) about safe parking and the benefits of walking	Encourage staff car sharing Encourage users / parents parking with consideration for local residents
Health: To decrease CO2 emissions by reducing the number of parents and staff driving to school To encourage walking and cycling to school as a form of exercise and as an opportunity to talk with child Enhance waiting areas/seats for parents	Regular newsletter reminders (at least termly) to parents about considerate parking To actively encourage pupils to scooter to school wearing helmets (reminders in assembly at least half termly) and store in designated racks
Access & Opportunity: To provide students with skills and safety information To improve pupil attainment by decreasing lateness by walking to school or using public transport	Re-introduce Walk on Wednesdays (WOW events) From spring 2017 Continue to educate children via assemblies, curriculum work (sustainability)
Environment: To improve the environment around school to make walking more enjoyable on site	To work with the school gardeners and helpers to improve the school gardens and surroundings over Time with support from PA and grounds staff

Monitoring and Reviewing

Our next hands up survey census will take place in January 2017. Our Travel Plan review will be undertaken in 2019 or earlier if required.

When reviewing our School Travel Plan we will take into consideration any issues arising from the new developments in education, within the locality, in the Children’s Centre building or with the local council since the original Travel Plan was completed.

Sign Off and Formal Approval

The following signatures confirm the school management have read and approve the content of this document. By signing this document the school is committing itself to make every effort to resolve problems identified within the enclosed document and implement the actions identified.

_____ Headteacher(s)

_____ Chair of Governor(s)

_____ Parent Governor(s)