

**The Alderton Infant School - Governing Body
Annual Parent Questionnaire March 2016**

			Yes	No	Not Really	Not Sure
ENVIRONMENT	1	My child is happy at this school	120	1		3
	2	My child feels safe at this school	123			1
	3	How do you know? Please see attached sheet				
CURRICULUM	4	My child makes good progress at this school	119		1	4
	5	My child is taught well at this school	113			3
	6	My child receives appropriate homework for their age	108	1	2	13
	7	The school encourages parents to play an active part in school life	120	1		3
	8	I receive enough information about the curriculum that my child is following	105		5	14
	9	What does your child enjoy most at school? Please see attached sheet				
COMMUNICATION	10	This school responds well to any concerns I raise	111		1	12
	11	I receive valuable information from the school about my child's progress	115		2	7
	12	Members of staff are accessible and approachable	121		1	2
	13	The parent/teacher consultations provide me with the information I require about my child's achievement	120		1	3
	14	The school website is a good source of information about the school www.alderton-inf.essex.sch.uk	99		3	22
	15	The school plans parent consultation and curriculum meetings. What time of day do you prefer? Start of school day End of day Evening Preferred time <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="border: 1px solid black; padding: 5px; text-align: center;">27</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">51</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">45</div> <div style="border: 1px solid black; padding: 5px; text-align: center;">3 – 7pm</div> </div>				

		Yes	No	Not Really	Not Sure	
BEHAVIOUR/PASTORAL CARE	16	My child is well looked after at this school		120		3
	17	This school makes sure its pupils are well behaved		115		7
	18	My child/ren is/are confident that should they have a problem, there is someone they can go to in school who will listen to them		108		14
	19	This school deals effectively with bullying		70		63
	20	How do you know? Please see attached sheet				
	21	My child is encouraged to be healthy, takes regular exercise at school. What would your child like on the menu? Please see attached sheet				
	22	Hot meals are free for all Reception and Key Stage 1 children. Does your child take up the offer? If not, why not? Please see attached sheet				
	23	I receive valuable information from the school about my child's attendance		119		3
	24	This school is well led and managed		118		5
	25	Do you know who to raise a concern with		118	1	3
	26	I understand the role and responsibilities of the Governing Body		102	1	13
	27	Would you recommend this school to another parent?		118	1	2
	28	The school continues to have concerns about parking. Do you have any suggestions we can pass to the Local Authority? Please see attached sheet				
	29	Any other comments: Please see attached sheet				

Breakdown of replies received:

Ash Class: 20 Elm Class: 18 Oak Class: 22
 Rowan Class: 16 Willow Class: 14 Beech Class: 13
 Maple Class: 8 Cedar Class: 12
 No Name: 1
 Total: 124

Replies from Q3 (How do you know regarding child happy/feels safe at school?):

He comes home happy and doesn't mind leaving me at the door'

'Yes and no as he often gets anxious about Monday mornings and often cries not to go in the mornings but I think this is more about separation from me'

'She seems happy but doesn't talk about her day. Seems to have more friends in the other classes rather than her own'

'He is always happy to come to school and likes to call family members to update them on school life'

'They talk about school in a positive way. They loved science week. Especially the 'zoo' and trips. He loved the dinosaur detectives'

'She tells us every morning that she wants to go to school'

'He looks forward to coming to school'

'He tells me'

'He always tells me that he is'

'He always tells me how much fun he had'

'She has told us'

'He tells me he loves it'

'Talking to her. She's so happy when she gets to school'

'She loves school'

'We ask him everyday how school was and he is always honest in his answers. He always seems very happy and tells us lots of information on what he has been learning'

'She feels at home, that he loves to come'

'He loves school always talking about it'

'She didn't want to go for a few weeks but talks lots about it and even asked to come back when sick'

'He loves school and looks forward to school every day'

'That is my feeling to. He always is going to school in good mood and asking when weekend will finish to go to school again'

'She seems happy when going and coming home from school. She usually says that she had a good day'

'She goes in happily every day and enjoys being at school'

'She talks to us about the school every day after school. She explains us how happy she is playing with her friends and learning new words every day'

'They talk about school what they are learning who they play with. They are happy to attend school every day and look forward to it'

On our way to home, we are always discuss what happens in school day. Good and bad points'

'He likes school'

'He is always happy to go to school. Tells me about all the interesting stuff he does. Mentions his friends all the time'

'Likes his classroom, feels safe in his playground and likes the school'

'He would tell us when he is upset and he hardly comes home upset. He likes to tell his parents positive things'

'He never moans about going to school. He always comes out happy. He talks about all his friends and likes the teachers'

'Discusses her day. Never unhappy'

'He will tell me if he is not happy – had previous experience about being unhappy'

'He enjoys the playground and class environment'

'She is always excited to tell me about school'

'He likes school and being in a routine environment. He likes all of his teachers and feels he can talk to any of them'

'He tells me he likes school, he gets to play and see his friends and likes his classroom'

'I spoke to her – she confirmed she feels happy and safe and seems to return in a good mood'

He loves school always up and ready to go. He never comes out of school upset always happy'

'Her boundless energy when she tells me about her day and her excitement comparing her day with her cousin (year 2 at Staples Road)'

'She is always happy to come to school in the mornings and looks forward to seeing her friends'

'He smiles on his way in. He smiles on his way home. He talks a lot about school and his friends'

'He always tells me what he ate, that he had fun and practices what he has been learning eg the seasons. He loves learning to read. He tells me about his friends.'

'He talks about school a lot and tells me lots about what he does and who he plays with.'

'He's always happy to go to school and says he loves school days and weekends, but differently!'

'Very happy'

'Even if she is sick, she still wants to come to school. She loves it and really likes her teachers'

'My child talks to me about school, his day, his friends, his teachers. He openly communicates with me and his dad about life at school and how he feels. We encourage sharing feelings'

'He always looks forward to school and talks about it'

'He tells me and I can see by his demeanour that he is happy and relaxed. She enjoys school'

'She tells me every day that she has had a good day'

'She looks forward to coming to school and is confident pre and post school time'

'She says she is happy'

'He is happy to go to school and tells me regularly of fun times he has had, I know he is safe from his confidence'

'He enjoys going to school and often talks about his class teacher and the LSA's that look after him'

'She talks about school all the time'

'He talks freely about his time at school with happiness and loves going to school'

'She has told us'

'She talks and chatters about school, teachers, friends and lunch every day....She loves after school clubs. She is very happy and gets very upset if she is too poorly for school'

'He tells me how he is feeling etc'

'He loves school, he is upset if he has to miss a day'

'I know that the gates and doors are locked. Also she knows to go to a teacher if there are any problems'

'He is confident and very happy and you can see the cameras and signs on entering the school'

'Likes school'

'I have spoken to both the teacher and Head and I have been happy with all my information'

'My child talk about the school all the time'

'He will come home and he starts telling me what he has done at school. What he has been learning'

'He likes his teacher, he will tell me what is happening to the school. He enjoyed studying new topics'

'Because he wants to go to school and like being there and has no issues'

'Always asking to go back'

'She tells me'

'He never complains about the school and is always happy to go to school'

'He has never mentioned about his safety so there is no benchmark to judge'

'He often tells me'

'She is visibly happy and talks about the things she's doing and her achievements'

'She is very happy to talk to us about what she has done at school. She is always lively and bubbly and full of beans which indicates she is very happy at school'

'He is always happy to go to school and tells us about his day after school'

'She is happy to go in each day, is doing well and progressing well in her key subjects and has made good friends'

'She said she feels safe at the school. Also in my and my husband's opinion we think is quite safe because the outer gates are locked during the school time. The staff members are very vigilant too'

'He is always happy to attend school and tells us that he enjoys his time there'

'She is confident in the school environment. Happy in herself and enjoys going to school'

'Finds it boring'

'He is happy to come to school each day and has lots of friends'

'She absolutely loves coming to school, is always excited when we walk through the school gates'

'I've asked my child and I've seen how her teacher look after them'

'He tells me he enjoys school and misses school on a weekend'

'He tells us how much he enjoys and loves school'

'She looks forward to attending school'

'She talks about her days at school often and looks forward to the next day'

'Because she says so and I know she loves school and enjoys it'

'She is always happy to go to school. She moves confidently around the school'

'He runs in every day'

'We talk'

'He talks fondly of school'

'My child did not raise any issues for me to be aware of'

'He enjoys school and chats about his day'

'I don't but my daughter tells me and I hope this is the case'

'By asking. Sometimes has an argument with other children but it doesn't last long to become an issue'

'He always wants to attend school, never really moans about being unhappy and in the school holiday he asks continuously when am I going back to school'

'He enjoys going into school and has made huge improvements'

'She realises that gate is locked and there is an intercom at entrance, she feels can speak to teacher if has any worries she says'

'Because he has expressed he is always talks positively about his day'

'He enjoys school, he doesn't express any concerns regarding feeling unsafe. He enjoys playing with his friends'

'I talk to my child every day about his happiness at school'

'Mrs X felt that lately he isn't doing as well as he could be at school albeit he is where he should be. This could be due to the increased curriculum demands as he was happy and achieving well in reception and year 1. Maybe there

is lots of distractions in the class. However, since speaking to him he is trying harder like he used to and hopefully with more positive encouragement he will enjoy the last term of Year 2'

'She tells me if and when she has concerns'

'He doesn't talk much about school but he seems to be happy to go in the classroom'

'She is happy at school but very recently has come home upset regarding a few things which her teacher is aware about'

'He says he enjoys school and is currently happy'

'He talks about school in a positive way. He loved science week. Especially the zoo and trips!

'He is always telling us about his day when I collect him. He loves all of the positive strategies that his teacher uses such as the stickers and star of the day'

'Lots of positive feedback at home about her learning and her friendships'

'She says school is ok, I try to talk to her but she doesn't say much'

'My child is always happy coming to school, and talks happily about their day'

Replies from Q9 (What does your child enjoy most at school?):

'She tells me she loves reading, writing and painting. She loved the animals'

'He likes taking parts in all activities and school, he is really enjoying his writing and reading'

'Painting, playtime, writing, drawing'

'Drawing pictures, playing outside when warm and school dinners while socialising with friends'

'Playing with the toys'

'She enjoys participating in lessons'

'Activities'

'Colouring/Artwork'

'I think he enjoys the whole experience'

'Exercises, I think he likes it all'

'Playing with friends'

'He likes PE he likes outdoor play'

'She says she likes everything, but particularly writing'

'He has readily settled into school and is happy and enjoys Mrs Conway's class'

'Writing and playing with his friends outside, painting'

'Reading, phonics, writing, science week'

'I think he likes playing with his friends. He loves praise and likes to please so when he has got a sticker this makes him happy. He also likes learning including homework 😊'

'Playing, making stuff'

'Maths, playing with friends, the whiteboard'

'Phonics and maths'

'Playing with friends. Exploring new things'

'Morning bell'

'The morning routine, PE'

'She loves doing the weekend homework and she always asks for help to. We have a great time every weekend and that's something that she really enjoys. She loved the volcano experiment'

'Enjoys playing with his friends. Learning all aspects. Singing'

'Reading, play with other kids, practice with teachers'

'Seeing friends and playing'

'Lunches, dinosaurs, sand pit, friends'

'Friends and what they might do each day'

'He seems to enjoy maths, he also enjoys to play with his friends'

'I have not heard him say he doesn't like any part of school. I would say he enjoys it all, he likes to make things and PE'

'Everything'

'Maths, Playtime'

'He enjoys playing with his friends and enjoys his phonics and writing'

'She enjoys writing stories'

'He enjoys making things and playing with friends'

'He enjoys writing but some takes too long'

'Playing with the activities on the table – specifically 'making with the things on the art trolley''

'Not really sure as he don't talk much about school'

'Mixing groups and being able to socialise with lots of people. She loves the sunshine chart and getting stickers'

'She likes all aspects of school at the moment and seeing her friends'

'Playing outside, music, football'

'He enjoys maths, his friends, reading and learning. He is really proud of himself'

'He really enjoys PE and looks forward to Thursdays. He really enjoyed the Space topic at school'

'The ride-on toys! The input into his imagination – everything feeds his imaginative play. Outdoor play generally. Maths'

'Show and tell'

'Everything and making her friends and her teacher laugh'

'He loves all aspects of school. The learning and challenges and being around his peers'

'Maths and socialising'

'He enjoys number work, playtime and reading'

'Maths'

'She loves to play with her friends the most and I know that a lot of learning is happening through play'

'Playing outside and being with my friends. Enjoys school dinners and playing games'

'She enjoys painting'

'He loves play time and dinner time most, he enjoys activities such as Christmas and Spring concerts'

'He likes maths and phonics. He also likes to play outside. He likes music, and now enjoys singing which was difficult for him when he first started'

'Her numbers and adding, playing'

'Maths. Activities – the making area'

'She enjoys being active and doing PE and gymnastics. Most'

'Her teacher, her friends and her achievements and praise she gets for small to large efforts. She is never made to feel self conscious about anything and supported 1000%'

'Maths, drama, literacy, break time, PE'

'He tells me that he likes writing and computer time at school'

'She loves everything about school and tells me on a daily basis'

'He enjoys everything'

'Friends, learning'

'Reading, writing, playtime'

'He love everything in school'

'He enjoyed maths, science and playing in the playground. He loves roast dinner'

'He enjoyed reading and maths and playing in the playground with his friends'

'Learning'

'Play time, trips'

'Doing maths and writing'

'Maths and play time'

'He enjoys seeing and playing with his friends. He enjoyed very much his maths and when there is interaction with homework such as Willy Wonka'

'Playing with his friends'

'She talks happily about everything she does at school'

'She is very passionate about reading and writing. She has come on leaps and bounds in Year 1 and it shows in her handwriting skills and the reading level she is at'

'He enjoys most subjects, literacy and PE are his two favourites'

'Maths, PE, dance with Elysia, topics (such as Charlie and Chocolate Factory), science week, handwriting

'She said she loves to play outside with her friends and climb on the climbing frame too. She likes doing handwriting mostly for mythical animals. She really enjoys colouring. She loves reading magical stories. She absolutely enjoys class assembly'

'He enjoys reading and making up his own stories'

'The variety of different activities and learning experiences on offer'

'Maths, playing with his friends'

'He enjoys PE and being with friends, he likes his class'

'She really enjoys maths'

'Enjoy doing maths, handwriting, art, English, singing'

'Golden time'

'Seeing school friends'

'Learning, handwriting and playtime'

'Playtime and helping younger children'

'Crafts, music, writing stories'

'Everything (and her favourite teacher Miss Bristow)'

'She likes all work given to her especially maths'

'Golden time and writing. She also enjoys the after school activities (gymnastics and drama). The social aspect of meeting her friends and school mates is also very important to her'

'Dinners'

'Phonics and literacy, maths'

'Playtime, phonics'

'Maths, playtime, lunchtime, after school clubs'

'PE and maths'

'Maths, reading, topic, gymnastics, singing, assembly'

'She loves being with her friends, she enjoys reading and art and dance'

'Reading, maths, school trips and activity days'

'Just generally being involved in lots of different activities and making friends'

'He likes after school clubs. Also math'

'She says everything!'

'Math and playtime'

'He enjoys show and tell and talking about his home life'

'My child enjoys everything at school from crafts to maths to reading to lunchtime'

'Topics, handwriting (he says), choosing time'

'Reading, making things, drama, dance'

'Seeing his friends, some activities'

'She enjoys music, PE and after school clubs. She also enjoys playing with her friends'

'He enjoys his lessons and learning and being with his friends'

'Mrs X has made a very positive influence on him - he is flourishing'

'He is happy in all areas of his development. He is currently eager to practice division and times tables because that has been the current focus. He was also very excited about the Duxford trip and loves the writing club'

'Maths, music'

'School dinners, music lessons, after school clubs. Enjoys Barleybarn club. Enjoys fun maths games. Playtime with friends. Going on school trips'

'We have not been at this school long enough to comment'

Replies from Q20 (How do you know regarding dealing effectively with bullying?):

'Monitor relationships and allow children to vocalise how they feel'

'I have spoke to her about things when she wasn't enjoying it and she told me she could speak to someone'

'She told us that if she doesn't know stuff she can always get help'

'From what I have seen/heard'

'Any concerns I have had have always been met'

'When he has had a fall out with someone teacher has told me'

'He tells us every evening'

'Never had any worries'

'Not had any concerns or issues'

'Overhearing other parents comments'

'Since he are student he change a lot for good, better manners'

'Not come across any situations so far'

'She looks well every day after school, and she explains us that the school encourages the pupils to behave well'

'My child is happy at the school, I have seen how well behaved the children are at school, my son knows if he has a problem he can talk to someone about it'

'We talk at home about behaved at school'

'Had experience'

'Haven't had this problem so not sure'

'If he is upset if someone is mean to him he tells me they got told off!'

'I know he feels like he can talk to any adult because he has in the past'

'He tells me if he is upset or hurts himself that he can tell a teacher'

'I have always been contacted when she has injured herself'

'Have never had to deal with this luckily!'

'He has become more confident in himself with expressing himself and his feelings'

'All the children look happy in school. They seem very friendly to one another'

'I have been informed of any incidents that have happened that day'

'The school has provided good support to both children and parents and SENCO regarding any issues that have rose'

'There have been times she has banged her head always get a call/text and told by teacher. There was an incident that happened Mrs X took me aside and explained the situation'

'Not had to deal with it'

'No knowledge of how the school deals with bullying'

'I am not entirely sure what the anti-bullying policy is'

'Not had any experience of this. He is happy. His teacher is excellent'

'No experience of bullying but the plasters 'bumped head' sticker are lovely and manners of pushing in chairs etc'

'Never had a problem at the school but I don't think he would tell an adult if a child was hurting him as his said someone kicked him before'

'Not encountered this yet'

'No experience of this therefore nothing to judge against'

'By talking to my child and other families'

'Speak with teacher and sorted'

'Had no issues with him'

'He does not complain at home' x 2

'From my child'

'Spoken to her teacher and Head'

'Experience'

'If I had a problem I would make an appointment to discuss any issues'

'I am aware of the zero tolerance towards bullying and that the school deals with bullying promptly'

'My daughter has mentioned a few situations that raised my eyebrows? But when she told me the outcome I was satisfied (Mrs Dalby is known as the boss by the children)'

'My son tells me'

'My daughter is always telling me how much she likes the teachers and if she has a problem she knows she can ask any grown up for help'

'Good communication from staff'

'Teacher will inform the parents'

'Thankfully haven't experienced bullying so don't know the school policy for dealing with it'

'We actually don't know about that'

'My daughter tells me when she has been told off for something, so I know discipline is enforced well'

'My son feels comfortable coming to school'

'Haven't experienced any concerns, so can't comment'

'He told me'

'Not sure about the question. I don't know when I can see children's playtime outside, TAs or teachers spend their time chatting in groups, not supervising children, unless that's what it should be'

'Because we've had our situation dealt with'

'Because my son seems happy even when his behaviour has had to be addressed'

'The school has responded effectively with a couple of issues of this type that we have raised'

'Have no experience to answer Q19 appropriately'

'I asked my son and his friend to be separated as he was upset as the other child was picking on him '

'We've not heard anything about the topic of bullying'

'Teachers will inform you of any concerns'

'Yes, in past my daughter had few problems and teachers sorted it out, spoke to appropriate kids and it stopped'

'In some occasions my son was to blame of things actually other children were responsible of'

'I don't'

'Followed up on a situation with another pupil effectively and monitored this'

'Other parents have told me of their experiences and the school has dealt with them in a positive way'

'Monitor relationships and allow children to vocalise how they feel'

'I have had positive experience on this subject previously'

'From hearsay and a certain issue with my child'

'My child has had a few issues with friendships and his teacher is aware and dealing with it as best she can'

'I haven't had any issues to comment about'

Replies from Q21 (My child is encouraged to be healthy, takes regular exercise at school. What would your child like on the menu?):

'She says she is happy with what is currently provided'

'He likes green veg but don't eat a lot of meat'

'He likes fresh fruit, veg'

'Jacket potato'

'Yes, she enjoys PE. She likes the school menu, there isn't a meal on there that she dislikes – she especially likes the roast'

'Omelette'

'Likes what he gets'

'He seems to enjoy everything and never complains'

'Meatballs'

'Anything he likes all food'

'She is a fussy eater – eating at school encourages her to try new things'

'Fish, rice'

'She eats most things'

'Toad in the hole, make your own wraps with salad'

'He is very fussy with school dinners, so won't eat them'

'Halal meat, vegetables and healthy school meals'

'(More fruit) Happy with the menus'

'Happy with food – she requests Duck!'

'He likes the menu as it is already'

'Pasta, (cheese + tomato) pizza, roast dinners'

'Happy with menus, great choice of meals each term, brilliant catering team – (thank you)'

'Aaron eats everything, he is not fussy'

'Fish fingers and chips'

'Fish, yoghurt, vegetables, meat'

'I think the menu is varied, needs to take into account children with allergies'

'She takes a packed lunch from home every day'

'Spaghetti Bolognese'

'Never complain from menu, received good info which food and drink all healthy'

'Fruits'

'Not very impressed by winter menu, particularly desserts, not enough encouragement to eat healthily I feel'

'My son eats when he feels sometimes he won't eat but not a big problem'

'She loves the menu as it is!'

'Her favourite food is roast dinner and pastas and lots of veg's'

'Fajitas! Cheesy pasta. (I would ideally like less cake/sugary options however!)'

'He loves his food, more salad!'

'He likes macaroni cheese. I am concerned by the number of sweet deserts on the menu so he only has school dinners once a week because of this. I would prefer just fruit and yogurt'

'Olives'

'More salad options, more variety and healthier deserts – not cake or ice cream'

'He likes the roasts and fish and chips'

'Salad bar, fruit, pasta'

'Pasta'

'Pasta bake and soups he loves'

'My child has pack lunch due to sensory issues with eating due to his autism'

'Pizza, Bolinaise, pasta, cake'

'Burger'

'She does not like chips or battered fish on Fridays or fried food. Jacket potatoes/beans as alternative'

Chicken and chips, pie and mash and liqueur'

'Corey likes mash and he also likes pasta'

'She is happy with the menu'

'Apples, bananas, pears and melon'

'Fish fingers'

'Everything is good on the menu'

'He loves everything'

'Vegs'

'Loves roast'

'Hot dogs – during summer have sandwiches – non spicy food!'

'Fishcakes'

'He loves the roast dinners, fish and chips. He seems happy with the current menu'

'Pasta, jacket potatoes, pizza, sausages'

'She enjoys the school dinners and I have been told she eats very well at lunchtime'

'He is not a fussy eater but loves a fruit salad'

'She likes most things, plainer meals (no curries or anything in lots of sauce – the Hunter's Chicken seemed to be universally disliked!!) Other fish options – not just breaded/battered. More rice dishes eg risotto

'Yes, she is encouraged to follow a healthy lifestyle. She said she would love to have chicken and BBQ, salads, fruits, fish fingers, peas, chips, beans'

'He is always talking about healthy eating, he's very aware of treats in moderation and enjoy plenty of fruit. He already enjoys most meals on the menu'

'Pasta, beef minced, shepherds pie, quiche'

'Pizza'

'She would like tomato soup'

'Pork steak'

'Gymnastics'

'He has packed lunch'

'Tomato soup'

'She is happy with the way it is'

'Omelette, salmon, cherry tomatoes, minestrone soup'

'Less food covered in a sauce eg Hunters Children, Chicken Korma, otherwise the menu is fantastic'

'Roast dinners'

'I have addressed this last year but no reasonable response received, just a cop-out reply. Carbs are the drive in school's menu. Still not much been done to eliminate all the sugar in their dinner. I would like to see nutritional values added to the menu or website.'

'No deserts on 5 days!!! Should be Monday and Friday only NHS statistics'

'She enjoys the menu as it is'

'He enjoys most food so he is happy with current menu options'

'She loves healthy food. She likes fish and vegetables but this appears on menu at times'

'Roast chicken, sweetcorn, cake and custard'

'More ice-cream'

'He loves most foods, he really enjoys melon'

'Cheese sandwiches (a grab and go lunch)'

Menus are satisfactory for my child'

'Not so much the menu, it is the time as to how much there is to eat and finish their food'

'Burgers, meatballs. He enjoys them but he told me that pizza is always cold and not nice'

'She enjoys pastas, fruit and yoghurts'

'Beans on toast, egg on toast'

'Toad in the hole, make your own wraps with salad'

'Home made chicken goujons! His favourite'

'Pizza, jacket potatoes, burgers, apple crumble'

'Fish'

Replies from Q22 (Hot meals are free for all Reception and Key Stage 1 children. Does your child take up the offer? If not, why not?):

'Yes apart from not dairy free meals.

'Yes' x 70

'Yes, it's good for her'

'He has school dinners once or twice a week'

'Not really food he enjoys, or the one's he does he isn't confident enough to say he doesn't like a certain item like gravy'

'Yes love that they have school dinners'

'No, really fussy'

'Because of religion she cannot eat meat which is not 'Halal' so the only thing she could is vegetable'

'My son likes school dinner and pack lunch so I vary it on certain days'

'Brilliant'

'Loves them'

'She has school meals whenever it is something she eats, usually 3 times a week'

'No he doesn't quite a fussy eater!'

'He is too fussy and will not eat anything if he doesn't like it!'

'He does both dinners and packed lunch for the variety of both'

'He takes a packed lunch. He is a fussy eater due to a dairy intolerance when he was younger and possible mild food allergies'

'She is a fussy eater and with packed lunch, I know she will eat that'

'Not at the moment. She's a fussy eater and not willing to try new things however she tried the easter lunch and enjoyed it so we will try again'

'No, because we're not confident his food allergies are recognised eg dining staff have assumed gluten not soya, despite labelling'

'Yes he does but most times likes a pack lunch'

'She had school dinners 5 days a week but as I was unhappy with what she was eating (cake and milkshake most days!) I now limit this to school meals twice a week'

'Yes she does except Fridays she does not like the food and did not get her sticker!'

'She does on Wednesdays and Fridays'

'A few times a week – doesn't do all days as she wouldn't eat these dishes'

'Yes, but has packed lunches 3 times across the 3 week menu as she doesn't like certain options (Hunters Chicken and Minced Beef Cobbler)'

'Yes, she does and she loves it'

'Occasionally, due to a tomato allergy, she is limited on what she is allowed as a lot of the dishes contain them'

'Sometimes'

'She loves the school dinners'

'Whilst I'm sure many children like carb driven menu, my child does not. She only eats roast and fish. Not all meals should be swimming in sauces at school'

'Yes roast dinners and special occasion lunches'

'No. He doesn't like many of the dinners'

'Yes, it's fabulous'

'He is autistic and we want to know that he is eating his lunch'

'Yes both children love school dinners'

'Yes she really enjoys her school meals'

'No, he prefers pack lunch'

'He is a fussy eater and prefers packed lunch'

'Yes she does eat free hot meals and really enjoys them, she moans if I suggest packed lunch'

'Yes he enjoys his school dinner'

'Yes on some days he does. Not all days as some are a little bit fancy for him!!!'

'Yes. Apart from not dairy free meals. He is trying to eat more school meals'

'Only on roast dinner and fish and chip days. He likes all of his food separate and does not like gravy/sauces'

'Not every day'

Replies from Q28 (The school continues to have concerns about parking. Do you have any suggestions we can pass to the Local Authority?):

'We have had no issues'

'I think there needs to be a crossing as it can be dangerous'

'A traffic warden, extend yellow lines, have teachers at the gates to prevent inconsiderate parking'

'No' x 2

'N/A'

'Not really, we live so close we can walk with Freddie'

'Don't drive'

'Speed limited to 20mph, speed bumps to encourage slowing down'

'Parking fines to anyone parking on corners, across crossings'

'Maybe suggest planning permission for a car park'

'Only what has already been suggested of extending the yellow zigzag lines to pass the new infant school gate, fed up of nearly getting run over by cars parking on the pavement'

'The grass verge nearer the Juniors could be pushed back and made into parking laybys – easier for bus to get through?'

'Lolly pop person to help cross'

'Start to ticket offenders!'

'I agree its an issue but don't know what you can do as people just park anywhere'

'Taking parking spaces away (ie zigzags) will make more parents to park inconsiderately for the local residents. I walk to and from school, it should be means tested into the local parents to walk more, the school is taking on too many children out of the area 'ie Waltham Abbey, Buckhurst Hill, Epping etc' which is going to cause more cars parked outside the school. Stop taking on too many children and let other local schools take them on too!!'

'Speed bumps to slow traffic down. Get the parking school lines in outside every entrance'

'Yes zigzag outside school area'

'I think it is much better since the new yellow lines have been put in'

'Make proper parking around schools'

'Cars are parked on double yellow lines and zigzags which makes parents with strollers difficult to cross the road. With parking officers around, the parking order is restore for the day. Can the school have someone permanent who enforce the parking order near the school'

'I'm one who drives and find it hard to park but there some that take the biscuit. I think pay and display tickets outside the school but if you put pay and display no one will park there'

'I am an active walker so not best to say!'

'The bus route doesn't help, could the buses change their route slightly to avoid driving past the school'

'I think there should be speed bumps and no parking to all directly outside'

'Crossing the road directly outside the school is dangerous! I'm not happy! Careless drivers!'

'No not really because if parents are not parking correctly with tines already down, no matter what do you, things won't change. It needed to come from the parent first'

'Tough issue as safety is paramount however some parents have to drive to school and therefore parking necessary, especially if rushing off to work after'

'Make it double yellow lines on the side the children walk up or fine parents who abuse the signage'

'More parking!'

'Because it is a built up residential area parking is very difficult, maybe encourage pupils to walk with treats for those that do'

'I don't think there should be any parking allowed on the side that the school is situated'

'Having a lollipop person outside school, may make people think where they stop as it would be a person in authority – reduce speed limit to 10/20mph along with flashing signs/posters'

'Complete red zone (permit parking only) – encouragement of walking routes if local'

'Double yellow lines all the way down the road'

'Name and shame the parents on the school website with the car reg'

'Ask for a crossing patrol, more parking restrictions even if only at school start and end and request more enforcement'

'Attendants outside the school or maybe some how make more parking'

'Ask parents to not park on the kerb outside the school as they get near the childrens feet'

'If they are able to provide a local bus service this may not put so much strain on the roads'

'Fines every day! There are certain, the same people who park, throw rubbish and smoke in front the school, if they can manage their behaviour, maybe their children should not attend this school in future'

'I think we would need a traffic warden. People park on the yellow zigzag so extending them will not solve the issue. Selfish drivers should receive fines'

'I believe that there should be more parking wardens on patrol at school times. I get very frustrated with inconsiderate parking and witness many parents parking on double yellow lines, corners and over the driveways. I think it's disgusting and very dangerous. Tickets need to be issued for such behaviour'

'Extend the metal barriers outside the entrance, we desperately need a safe crossing place outside the main school entrance. "20 is plenty" should be enforced on the road'

'You may consider building car parking near the school'

'More yellow zigzags and a lollipop outside the school'

'Just to say, we support increasing the zigzag lines along main road'

'More public transport services or a school bus service may alleviate the problem'

'No not really because people/parents are always going to be selfish and do what they like, no matter how many lines or things the Authority do. The funny thing is they all live round the corner yet drive'

'No parking exclusion zone outside and near the school'

'The street's maximum speed level should be lowered to 20mph. The local authorities need to introduce lines directly outside the school gates so that this area adjacent to the gate is kept car free'

'School should look into having parking on the premises, or local authority should also have a road bumps at least to deal with speeding'

'No but it does worry me, people don't listen and still parking badly and we have to cross unsafely'

'Some people should walk instead of driving if live just a street across. Green part where the posts are should be turned into a parking yard.'

'Lollipop person needed! Local children shouldn't need dropping off or picking up by car, they should be within walking distance. We live in Poundfield Road opposite the school and cars are now parked to the furthest end of our road, making parking for residence horrendous'

'Put double yellow lines on all corners, including the Lindens'

'More yellow lines down one side of road or red to stop parking its hard to see when crossing the road'

'Put in a zebra crossing or employ a lollipop lady/man'

'A person of authority outside the school every day, morning and afternoons'

'To put double yellow lines towards the arch, maybe have a designated drop off area'

'A school bus service'

Replies from Q29 (Any other comments):

'I know he is still behind but feel that he has come on a long way since Sept'

'None'

'Although I fully appreciate the attendance issues, I do feel that sometimes the school can be heavy handed regarding this'

'I am very happy with her time so far'

'Very happy in particular Mrs X who has really helped my child. The teaching assistant support has been very valuable'

'I am happy with her progress and the school'

'My son is really happy at school. I am glad his doing really well'

'Please can you kindly encourage parents to refrain from smoking outside gates!! Before and after school drops. Especially when other children are around. Documents to support learning if parents cannot attend meeting should be uploaded to website as a matter of course. To keep all informed and cut down your print cost! Great use of twitter feed – brill up to date info. Too many printed copies when we have the emails. Ask parent if they wish to opt in or out of paper copies, too much wasted paper! Please provide a 'post box outside reception where parents can post these return slips/forms rather than needing to bother reception staff every time!'

'I was worried about my son because he changed school in the middle of school term, but he adjusted well thanks to lovely teachers and his little friends, very happy with the school'

'Good team'

'In some stage of kids education to make them to love the sport more'

'I would like more detail of a daily or weekly curriculum'

'Members of staff approachable but not accessible'

'I am really pleased with how my son has settled in school. All the staff have been very supportive'

'As always very pleased with the level of care and support my child is given, as xxx is my 4th child to attend Alderton Infants'

'Thank you for making my daughter's first year at full time education a memorable and as easy transition as possible'

'A big thank you to Miss X for all her help with my daughter'

'Love this school'

'Really pleased with my son's progress. He is happy and settled'

'Think there should be more share a lunch, think the kids should have playground toys and baking for the kids'

'All the teachers are lovely, I feel I can ask anything at the collection time and my daughter is so happy'

'Many thanks to Miss X and all the other teachers and assistants for all their help teaching and guiding my son thus far, your help is greatly appreciated'

'Very happy after speaking to my daughter's teacher and Headteacher in her progress, re school meals and play time friends'

'I am so happy my child is in this school'

'My son thinks this is the best school in the whole world and Miss Herst is the best'

'Apart from maths – too easy for her'

'Thank you for making Alderton a lovely school and for helping Lilly to love to learn. I have no concerns only praise for this school'

'Some of the curriculum information would be more useful at the beginning of the school year so we know what is coming up. Maths/literacy overview'

'We have got some concerns about excessive head lice contamination!'

'Both my daughter and I are happy with the school. I find the staff approachable and helpful and academically she is doing really well. Parent workshops (eg maths, phonics) need to be held right at the beginning of the school year to be the most effective'

'We are very happy with the progress she has made in Year 1'

'Overall I am very satisfied with the school, teachers and how well my son is achieving (very proud). I hope that he continues to receive support and encouragement to enable him to do the best that he can. I would love to see his confidence grow. Thank you for all you do for X'

'After school clubs are v. nice, but not a great selection to choose from: ie no arts and crafts club??? V surprised that Gov body did not interfere with publishing of health condition letter as no other school in the area has done such an inhumane thing as this school.

'No smoking and no swearing anywhere near the school and its vicinity'

'I was more happy when my daughter had paper maths homework not only online. I think that they should keep having paper homework in maths and English not only spelling'

'A big thank you to Miss X. She is brilliant'

'Always good to insist on hygiene and manners. I know that this is already done, but children do need to be reminded'

'Still parents smoking/chatting outside gates blocking access sometimes, have personally had a cigarette butt (accidentally) nearly thrown at me when person was finished with it'

'We feel our son has made so much progress this year, we are overwhelmed, thank you to each and every member of staff who has worked with him in X Class'

'My daughter happy in this school'

'More attention to children when going out for a play time: gloves, hats, scarves. If not worn the parents to give some as otherwise other children get sick too'

'Very happy. The teaching assistant support has been very valuable. Mrs X has really helped my child'

'I wish the school would move the mums along that stand outside the school gates morning and afternoon smoking!! I don't like it makes the school look awful and quite frankly unhealthy. No smoking'

'I would prefer if my child was offered a more 'filling' snack in the mornings as opposed to the fruit option. With the expansion of the school ie 90 pupils per year my child often doesn't eat lunch until 12.45 and is not finishing until 1.15pm. It's a long morning without food, I don't think a piece of fruit or a tomato is adequate in nearly 4 hours and could be a cause of lack of focus in class. I think the child should be able to take a healthy snack from home. Also the lack of privacy in the parent/teacher consultations, I feel the meeting should be conducted in a room away from other parents'

'Thank you for all the work you are doing with my daughter. I particularly appreciate the music and creative opportunities that she enjoys''

The teachers and staff do an amazing job. My son has achieved so much and come such a long way and I'm extremely grateful for all the support and guidance he has received'

'We are very happy with the positive strategies the teachers use at Alderton to teach our boys